

Invasion Games Knowledge Organiser

Year: 1					
Term: Spring 2					
Background information for teachers and pupils					
<p>As in all units, pupils develop physical, social, emotional and thinking whole child objectives. Pupils develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending and what being 'in possession' means. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.</p>					
National Curriculum Aims					
<p>Pupils should:</p> <ul style="list-style-type: none"> • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. • Be able to engage in competitive (both against self and others) physical activities. • Participate in team games, developing simple tactics for attacking and defending. 					
Key Knowledge					
Progression of skills					
	<u>Sending and Receiving</u>	<u>Dribbling</u>	<u>Attacking</u>	<u>Defending</u>	<u>Space</u>
Year 6	Develop making quick decisions about when, how and who to pass to.	Dribble consistently using a range of techniques with increasing control under pressure.	Explore creating attacking tactics with others in response to the game.	Explore creating and applying defending tactics with others in response to a game.	Move to the correct space when transitioning from attack to defence.
Year 5	Develop control when S&R under pressure.	Select and apply a variety of dribbling techniques to game situations.	Explore creating tactics with others and applying them to game situations.	Develop tracking and marking with a variety of techniques and increased success.	Move to create space for themselves and others in their team.
Year 4	Develop passing to a teammate using a variety of techniques appropriate to the game.	Develop control whilst dribbling under pressure.	Develop decision making around when to pass and when to shoot.	Develop defending one on one and know when to win the ball.	Move into a space to help their team keep possession and score goals.
Year 3	Explore S&R by abiding by the rules.	Explore dribbling the ball abiding by the rules of the game under some pressure.	Develop movement skills to lose a defender. Explore shooting actions in a range of invasion games.	Track opponents to limit their scoring opportunities.	Develop moving with a ball towards a goal with some control.
Year 2	Develop S&R with increased control.	Explore dribbling with hands and feet with increasing control on the move.	Develop moving into a space away from defenders.	Explore staying close to other players to try and stop them getting the ball.	Explore moving with a ball towards a goal.
Year 1	Explore S&R with hands and feet to a partner.	Explore dribbling with hands and feet.	Explore changing direction to move away from a partner.	Explore tracking and move to stay with a partner.	Recognise good space when playing games.
EYFS	Explore S&R with hands and feet using a variety of equipment.	Explore dropping and catching with two hands and moving a ball with their feet.	Attacking and defending Explore changing direction and tagging games.		Recognise their own space.

Whole child Skills			
Physical	Social	Emotional	Thinking
<ul style="list-style-type: none"> • Throwing and Catching • Dribbling with hands and feet • Dodging • Finding space 	<ul style="list-style-type: none"> • Communication • Cooperation • Supporting and encouraging others • Respect and kindness towards others 	<ul style="list-style-type: none"> • Managing emotions • Honesty and fair play 	<ul style="list-style-type: none"> • Connecting information • Decision making • Recalling information

Links to other National Curriculum subjects

English

- Learning vocabulary: dodging, defence, attack, possession, interception
- Listening to and following instructions
- Expressing ideas of how to lose a defender, what a good space looks like
- Communicating with a partner to move away from defenders

Maths

- Counting
- Keeping score
- Estimating distances to create goals set distances apart

Science

- Exploring dribbling a ball, how to make it bounce high, low
- Understanding changes to the body during exercise

Key Vocabulary

Prior vocabulary: run, catch. **Rules, stop, tag.**

New vocabulary: Safely, defender, dribbling, pass, attacker, space, points, score, team

Teacher Glossary

Interception	Catching a pass made by an opposing player.
Possession	When a team has the ball they are in possession.
Marking	When a player defends an opponent.
Getting free	When an attacking player moves to lose their defender.

Examples of invasion games:

Basketball
Netball

Football
Hockey
Lacrosse

Rugby
Handball



Health and safety

Teach the pupils how to behave and move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use. In particular, unused balls must be stored in a safe place. This could be back in bags or on trolleys, using a bench turned on the side or cones to stop them rolling.

Remind children to:

- Remove any jewellery before the lesson.
- Tie long hair back.
- Wear suitable clothing for PE to school.

**GetSet4PE Fitness Scheme Overview
Year 1**

	Learning	Whole Child Objectives	Equipment
1	<p>LO: To develop dribbling towards a goal and understand what being in possession means.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Keep the ball close to your feet using soft touches. Push the ball slightly ahead of you when dribbling at speed. 	<p>Social: To congratulate my partner and say well played at the end of the game.</p> <p>Emotional: To persevere in the games I play.</p> <p>Thinking: To understand when I am an attacker and when I am a defender.</p>	<p>Cones x 8 Playground balls x 30</p> <p>Download dribbling video.</p>
2	<p>LO: To develop passing to a teammate with your feet.</p> <p>To understand who to pass to and why when playing against a defender.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Look where your teammate is before sending the ball. Pass away from the defender so that they cannot gain possession. Use the inside of your foot to pass. 	<p>Social: To come to decisions with others by communicating my ideas.</p> <p>Emotional: To be confident to share my ideas.</p> <p>Thinking: To identify with a partner what we can do to improve our score.</p>	<p>Playground balls x 15 Cones x 30</p> <p>Download passing and receiving the ball videos.</p>
3	<p>LO: To develop dribbling a ball with hands and moving towards a goal with the ball.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Keep the ball close to you to keep control of it. Keep your head up to see the defender. Move away from a defender and into space. 	<p>Social: To work co-operatively with others, taking turns at being the attacker and defender.</p> <p>Emotional: To show honesty and play fairly.</p> <p>Thinking: To understand where to move to help me to keep possession.</p>	<p>Cones x 40 Playground balls x 30 Team bands/ bibs x 10</p> <p>Download dribbling video.</p>
4	<p>LO: To develop throwing to a teammate.</p> <p>To support a teammate when in possession.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Move away from a defender. Point your hands in the direction of the pass. 	<p>Social: To communicate with others in my team to let them know when I am in space.</p> <p>Emotional: To try my best in the games that I play.</p> <p>Thinking: To understand who to pass to, to keep possession.</p>	<p>Playground balls x 15 Cones x 30 Team bands/ bibs x 5</p> <p>Download bounce pass and chest pass videos.</p>
5	<p>LO: To move into space showing an awareness of defenders.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Call to your teammate when you are free. Look out for defenders and move into space towards your goal. 	<p>Social: To support and encourage others in my team.</p> <p>Emotional: To show fair play and play within the rules.</p> <p>Thinking: To understand where to move to, to support a teammate.</p>	<p>Cones x 10 Hoops x 15 Playground balls x 30 Team bands x 8</p>
6	<p>LO: To be able to stay with a player when defending.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Stand sideways so that you can see your attacker and the ball. Stay close to your attacker using quick changes of direction. 	<p>Social: To show kindness towards my teammate and others.</p> <p>Emotional: To play games honestly and within the rules.</p> <p>Thinking: To recognise when my team is in defence.</p>	<p>Base stations x 30 Playground balls x 15 Team bands x 8</p>

All lesson plans and equipment lists can be found here:

<https://www.getset4pe.co.uk/lesson/ks1/invasion?years=1000>