

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Reviewed July 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£21,020.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£9494.78
Total amount allocated for 2022/23	£11,525.22
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 11,525.22

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	51%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No <i>Next year – we have booked a pop up pool to</i>

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	<p><i>deliver our Year 4 swimming program but this will also include our Year 6 children as well – as a ‘catch up’ sessions.</i></p> <p><i>The £9494.78 will need to be carried over to pay for this extra swimming budget.</i></p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 19%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
To engage children in physical activity for at least 30 minutes at lunchtimes.	<ul style="list-style-type: none"> Train year 5/6 children to be playleaders and lead sessions with KS1. Purchase equipment to be used at lunchtimes 		£1549.28 on playground equipment/storage for easy access to play. £275.94 Footballs/tennis balls for lunchtime game delivered by young leaders and Wolves Foundation. £200 x 2 days cover for PE co-ordinator – time released to organise and implement.	<ul style="list-style-type: none"> Some children are more active at lunchtimes. Football is monitored and timetabled to ensure they are playing the game without issues with behaviour. 	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 65%
Intent	Implementation		Impact		

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
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To raise the profile of PESSPA (Physical Education, School Sport and Physical Activity) for all children.	<p>Wolves Foundation to deliver:</p> <ul style="list-style-type: none"> intervention for the inactive children to encourage them to be more active Wolves Foundation to target reception children and gross motor skills. Wolves Foundation to target PP and FSM children and signpost children into clubs. Play leaders training for year 5/6 to then lead KS1. SEND Intervention (sensory circuits) 	£7500 Wolves Foundation for complete academic year, every Friday 12 – 4.15pm.	<ul style="list-style-type: none"> Inactive children have been more engaged in lunchtime activities and some have taken part in more clubs outside of school. KS1 playground is more active due to year 5/6 playleaders. More children want to get involved with the children leading sessions than adults. SEND children have been targeted and we have seen more participation due to this. 	Continue our partnership with Wolves Foundation next academic year to continue to build on more active lunchtimes and increased club participation.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Percentage of total allocation:
	9%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To ensure all staff teaching PE deliver high quality PE lessons.</p>	<ul style="list-style-type: none"> • Monitor and report on impact of the GetSet4PE Scheme across the whole school (EYFS-Year 6) • Release PE coordinator to monitor quality of teaching, analyse outcomes and questionnaire responses, complete pupil voice and complete review of provision and impact. • PE CPD course for PE coordinator 	<p>£200 x 5 days cover for PE coordinator. Total: £1000</p>	<p>Staff have access to planning to teach the children a variety of skills to meet the aims of the PE National Curriculum.</p> <p>PE coordinator has noticed improvements in PE teaching and knows what to focus on with PE CPD in September.</p> <p>PE coordinator delivered CPD for all staff to ensure that they understand what</p>	<p>To continue to use the scheme to ensure the progression is evident across the whole school.</p> <p>PE coordinator to deliver CPD to show some behaviour management strategies in a PE lesson to ensure all children are active for the whole session.</p> <p>Pe coordinator to update staff on</p>
			<p>makes a good PE lesson, how to assess children in PE and how to make activities easier or harder using the STEP principle.</p>	<p>Ofsted reviews/new guidelines in Sept 2023.</p>
<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>				<p>Percentage of total allocation: 0%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To involve the whole school has access to broader experiences in a range of sports.</p>	<p>SB and AW to increase clubs on offer to children in Years 1 – 6.</p> <p>Links with local sports club to deliver table tennis for KS2 children after school.</p> <p>SB made links with BMMA to lead assemblies on martial arts and set up club at Woodfield for children to have direct access to.</p>	<p>No cost to school.</p>	<p>Children have had opportunity to join numerous after school clubs: netball, football, tag rugby, hockey, cricket, multi skills, gymnastics, athletics, rounders.</p> <p>Children have had the opportunity to access table tennis sessions at Woodfield table tennis club after school.</p> <p>Children (Years 1 – 6) have participated in martial arts assembly and there has been a large uptake for clubs starting in Sept 2023.</p>	<p>Create links with more local clubs to provide more opportunities for children to take part in sports that are not part of our curriculum.</p>
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	7%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To involve children across the school in competitions.	<p>PE coordinator and AW to increase opportunities for children to be selected for and enter inter-school competitions.</p> <p>Woodfield have entered netball league, football league, netball school finals tournament and hosted the Penn netball tournament with two other local schools attending.</p> <p>PE coordinator has made links with county netball structure and 2 girls have been put forward for South Staffordshire under 12s county trials.</p>	£200 a day x 4 days = £800 to cover PE coordinator and release time to attend events.	<p>Children across the keys stages have had access to some competitions, but not all due to the school not being a part of connect ed.</p> <p>New links have been made – hosting Penn netball tournament, with the proposal that this becomes an annual event between 3 local schools.</p>	<ul style="list-style-type: none"> • More interhouse competitions to be included each half term. • More competitions with the schools in our MAT each term. • Enter as many WASPs events as possible. • Host Netball festivals and tournaments at our school to make it more accessible for our children and parents to attend.

Signed off by	
Head Teacher:	<i>S Arnold</i>
Date:	<i>26.7.23</i>
Subject Leader:	<i>S. Bayliss</i>
Date:	<i>26.7.23</i>
Governor:	
Date:	