



# Pupil outcomes

July 2018

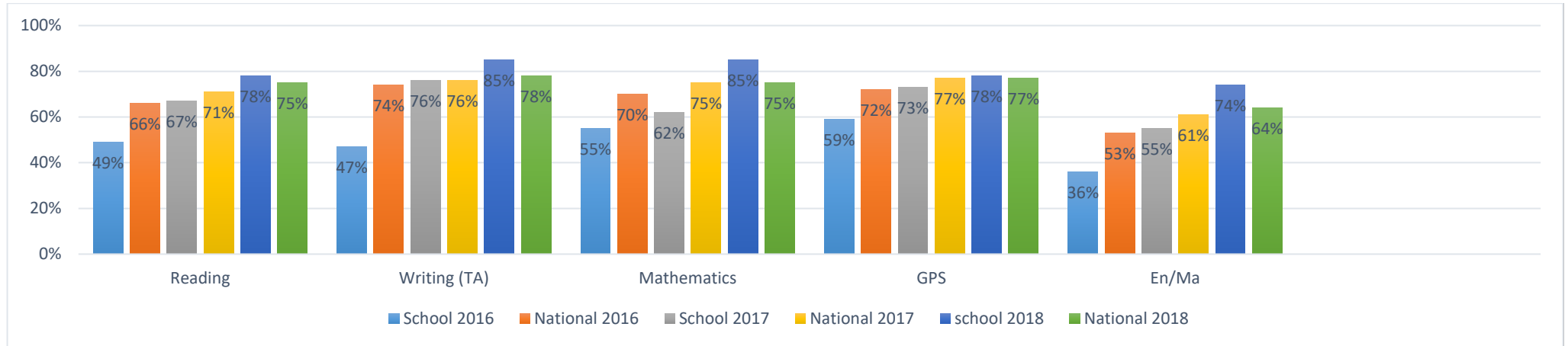
A summary of SAT scores from 2018.

### Summary of results:

- There was a significant increase (17%) in the amount of children that achieved ARE in reading, writing and maths. The figure of 74% is now above national and a rise from 37% two years ago.
- All three subjects saw significant rises in attainment: maths from 62% to 85%, reading from 67% to 78% and writing from 78% to 85%. Attainment levels in all three areas are now above national figures.
- Progress in maths and reading is now in line with national figures and is well above national in writing. This has changed from being 'well below national' in reading and maths and was in the bottom 5% of the country overall only two years ago.
- The amount of children who achieved 'greater depth' in all three subjects rose from last year.
- The amount of children working at ARE throughout all year groups has risen considerably this year.

## Key Stage Two Summary

### Pupils reaching the expected standard



		2016	2016 National	2017	2017 National	2018	2018 National
<b>Reading</b>	EXS	49%	66%	67%	71%	78%	75%
	GDS	14%	19%	17%	24%	23%	28%*
<b>Maths</b>	EXS	55%	70%	62%	75%	85%	76%
	GDS	10%	17%	13%	23%	17%	23%*
<b>GPS</b>	EXS	59%	72%	77%	77%	78%	78%
	GDS	17%	22%	19%	31%	33%	33%*
<b>Writing</b>	EXS	47%	74%	77%	76%	85%	78%
	GDS	17%	15%	10%	18%	30%	20%*
<b>Combined</b>	EXS	36%	53%	55%	61%	73%	64%
	GDS	3%	5%	7%	9%	10%	10%*

\* Estimation @PerspectiveEdu

## Average scaled score

Subject	School average scaled score
Reading	104
Grammar, punctuation & spelling	104.5
Mathematics	103.3

## Progress score

Progress measures are arrived at by calculating the difference between individual pupil predictions for each subject and the actual scale score. For example, if a pupil was 'predicted' to get a scaled score of 104.5 (based on pupils at similar schools with similar previous KS1 outcomes) and their actual outcome was 103, their progress would be -1.5.

Progress measures are due to be released in September 2018, but our data indicates the following:

Reading progress: 1 (in line)      Writing progress: 2.7 (well above)      Maths progress: 0.3 (in line)