



Remote Learning Policy

2024-2027

Woodfield Primary School

St Bartholomew's CE MAT

HEADTEACHER SIGNATURE

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K Davies

DATE

October 2024

NEXT REVIEW DATE

October 2027



Remote Learning Action Plan and Policy 3

Remote Learning - Statement of Intent 3

The Overview 4

Reading 4

Providing Feedback 5

Contact with Parents/ Pupils 5

Safeguarding 5

Data Protection 6

Monitoring Arrangements 6



Remote Learning Action Plan and Policy

In September 2020, all our classes returned to full-time education following the Covid 19 closure. Although we hope that we will not have such a closure again, there may be an instance whereby an individual child, a class, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education in the event of a school closure. This meets the expectations set out in the DfE guidance 'Remote Education Support'. <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning as a last resort. Where funding can be accessed, remote devices, eg, laptops and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Woodfield Primary School will use Microsoft Teams as the means for connecting on-line with pupils in their homes. The school will also use Purple Mash as the online learning platform if it is not possible to lead live on-line learning. Pupils will be provided with a log-on and access to the daily blog, where an overview of the tasks, videos and instructions will be posted by each pupil's class teacher. On-line, pupils will be able to access an overview of lessons to be completed each day. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

Remote Learning – Statement of Intent

At Woodfield Primary School, we understand the requirement to deliver immediate access to remote learning for pupils who are required to self-isolate as a result of a school closure incident. Teachers are expected to consider how to continue to improve the quality of education and plan learning that supports this. We recognise the importance of the learning and development of all our children including children in Early Years where we will seek to provide a broad range of thematic, play-based learning activities.

Remote Learning aims to support us:

- In the continuation of our school curriculum across all subjects.
- In planning on the basis of the educational needs of the children. Curriculum planning will be informed using assessment for learning.

Remote learning will be provided through Purple Mash, specifically the 2do function, which allows children to access a personalised list of activities for the day. All children will use their individual log-in details to access a range of work for the whole curriculum provided by their class teachers. Tasks and resources will be uploaded by class teachers each day supported by a narrated video for English,



maths and foundation subjects of the input that the teacher would have delivered within the lesson. Some tasks may also include the resources and tools that are included within the Purple Mash platform, others may be from external providers such as OAK Academy.

Children have the option to submit any completed tasks that teachers will provide feedback for. The remote learning will reflect the lessons in that year group. For example, there will be English and maths lessons provided daily and the foundation work will link directly to the weekly timetable for that class/ year group. Consideration will be given to SEND children and teachers will ensure that appropriate work is provided for these children. Tasks and resources will be provided for children to work as independently as possible during the period of isolation/ school closure. Every effort will be made to contact the parents and carers of children who are not accessing remote learning to attempt to identify if there is a reason why. Following these discussion, devices could be provided for these children to use during their period of isolation.

The Overview

The daily timetable will include:

- Maths – differentiated tasks, White Rose Maths and Times Tables Rockstars
- English – A sequence of learning which begins with reading skills and then builds up to a piece of writing, including teaching of spelling, punctuation and grammar as well as opportunities to see examples of writing as appropriate.
- Foundation subject- learning linked to the year group curriculum
- Phonics –Speed sounds lesson matched to your child’s Read Write Inc. group followed by matched tasks as appropriate.

The government has set the minimum number of hours that they expect children in primary school to work at 3 hours a day on average across the school. The table below outlines the work that will be set and the time we suggest it should take. We acknowledge however that it is not always possible for families (who may be working from home or have more than one child) to complete all the work.

We also realise that you may not be able to do the work on the day it is set if children are sharing the family laptop, for example, and so expect that families will timetable their own work and do what they are able. We will close all 2Dos on Purple Mash the following morning to avoid children from having a long list of 2Dos if they are unable to logon for a period of time. Across school, each year group will have a daily story time, provided by staff from that year group, which your child can listen to whenever they choose.

Reading:

Read Write Inc. phonics will still be taught daily remotely and matched to your child’s reading ability. Each child that normally participates in Read Write Inc. phonics in school will have access to a



phonics blog, on which teachers will provide daily videos of speed sounds lessons accompanied by follow up tasks as appropriate. This may include things like 'hold a sentence' and 'questions to think about'. A copy of the decodable Read Write Inc. book for that week will also be posted there for your child to practise reading themselves.

Every child in school will be given access to Epic online reading platform and be encouraged to listen to, choose and read from a wide range of texts appropriate to their reading ability. In addition, each year group will have a daily story time, posted on their class blog.

Providing Feedback

Teachers will be regularly checking any work submitted via Purple Mash or by email during the working day (8:30 – 4pm). Some tasks will automatically generate instant feedback if they are set as quizzes, other work may be responded to with an individual written comment by a member of staff or via group or whole class feedback sheets for writing as appropriate. We understand that pupils may need to complete work in the evening, and we endeavour to provide feedback for this the following morning. Live feedback will sometimes be offered through Teams for individual or small groups of children, as and when needed.

| Year group | DETAIL |
|---------------|---|
| Nursery | <ul style="list-style-type: none"> As the children are not of statutory school age, we do not set tasks. Instead we provide suggestions of activities that you can do with your child at home to support their early development. This is emailed out each Friday ready for the week ahead and supported by optional daily challenges posted on the blog on Purple Mash. Teachers post videos and photos of examples on the blog to support you with this. In addition, there is a daily zoom session at 3pm for children to interact with their teacher and peers. This is usually story time or singing. |
| Reception | <ul style="list-style-type: none"> A weekly overview will set out a range of activities for the week, including English and Maths but also the wider curriculum (understanding of the world; communication and language; physical development; and art and design). All instruction for this can be found on the year group blog. 1 x 20 minute Read Write Inc phonics lesson each day matched to your child's reading ability. This will include a speed sounds lesson followed by tasks as appropriate. All instruction for this can be found on your child's phonics blog. |
| Key Stage One | <ul style="list-style-type: none"> 3 x 45 minute sessions each day (English, Maths and Foundation subject) set as 2Dos on Purple Mash. All instruction for this can be found on the year group blog. 1 x 20 minute Read Write Inc phonics lesson each day matched to your child's reading ability. This will include a speed sounds lesson followed by tasks as appropriate. All instruction for this can be found on your child's phonics blog. Children who are already fluent readers will instead have a daily reading comprehension work instruction provided on their Reciprocal Reader Blog. |
| Key Stage Two | <ul style="list-style-type: none"> 3 x 1 hour sessions each day (English, Maths and Foundation subject) set as 2Dos on Purple Mash. All instruction for this can be found on the year group blog. |

Contact with Pupils/ Parents

Parents and carers are able to contact the school via telephone or the school admin email address. Teachers will email back feedback if required and also use responses through Purple Mash. Where an individual pupil is self-isolating on medical grounds for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by the class teacher on a weekly basis and support offered as necessary. All SEND children will receive personal meetings via Teams in order to work on their individual targets. Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue virtually as long as the agencies engage.

Safeguarding

Please refer to the Child Protection and Safeguarding Policy.



If a child is entitled to benefit-related FSM, we will ensure food is made available through Miquill catering company or through the government voucher scheme. If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL. If a child does not engage, the class teacher will call the parent/ carers to discuss obstacles and support. Weekly reviews of provision will be held for vulnerable pupils.

Data Protection

When accessing personal data, all staff members will only use their official school email account and connect to the school network using their school laptop only. Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Monitoring arrangements

This policy will be reviewed by senior leaders as and when updates to remote learning are required or provided by the government.